

# MST(HR) 552 –Managing OD Process and Action Research

Lecture 3



## Recap from last lecture

In the last lecture, we discussed:

- 1. The role of beliefs, values and assumptions as the foundations of OD
- 2. Models and theories of planned change
- 3. Lewin's three stage model of the change process
- 4. Burke-Litwin model of Organizational Change
- 5. Role of participation and teamwork in effective implementation of change.

# Topics to be covered today

In today's lecture, we'll examine:

- 1. What leaders, organization members and OD practitioners do as they implement and manage OD programs
- 2. The need for Action Research
- 3. The process of Action Research and its approach
- Varieties of Action Research

# Managing the OD Process

Diagnosing the System, its Subunits and Processes

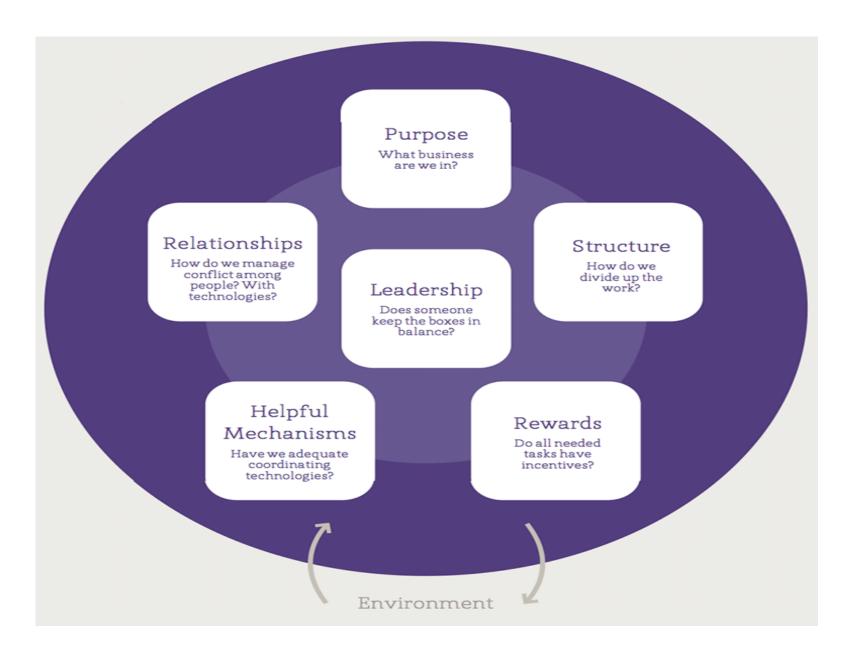
Diagnostic Targets	Explanation and Identifying Examples	Information Sought	Common methods of Diagnosis
Total organization	Total System. Eg. Manufacturing firm, a hospital, a departmental store	Norms, organizational culture, top management, goals and strategy	Questionnaire surveys, interviews
Large complex and heterogeneous subsystems	Major units within a larger organization. Eg. European subsidiaries, functional departments	Demand of the subsystem, structures and processes, role demands	Questionnaire survey, interviews, observations, organizational records.
Small, simple and relatively homogenous subsystems	Work groups or teams Eg. managers and key subordinate teams	Culture, climate, attitudes, problems in a team, member, leader relations	Individual interviews, observations, group meetings

Diagnosing targets	Explanation and identifying examples	Information sought	Methods of diagnosis
Interface or intergroup subsystems	Overlaps.Eg matrix structure	Problems faced by two groups working together, authority and responsibility	Confrontation meetings, Interviews of each subsystems
Dyads or triads	Independent peers.Eg persons having multiple group memberships	Quality of relationship, necessary skills	Separate interviews, observations
Individuals	All individuals within an organization	Organization's expectations, standard s and norms	Interviews, diagnostic meetings,
Roles	Set of behaviours.Eg supervisors, accountants	Role behaviour is appropriate, 'fit' between person and role	Role analysis, interviews, observations
Transorganizational OD (Suprasystem)	Law and Order in a region. Eg, courts, prisons, police,	Frictions between subparts, high or low performing	Questionnaires,Intervi ews

# Diagnosing Organizational Processes

- Communication patterns, styles and flows
- Goal setting
- Decision making, problem solving and action planning
- Conflict resolution
- Managing interface relations
- Superior-subordinate relations
- Technological systems
- Strategic management and long range planning
- Vision/Mission formulation
- Organizational Learning

## Marvin Weisbord's Six-Box model

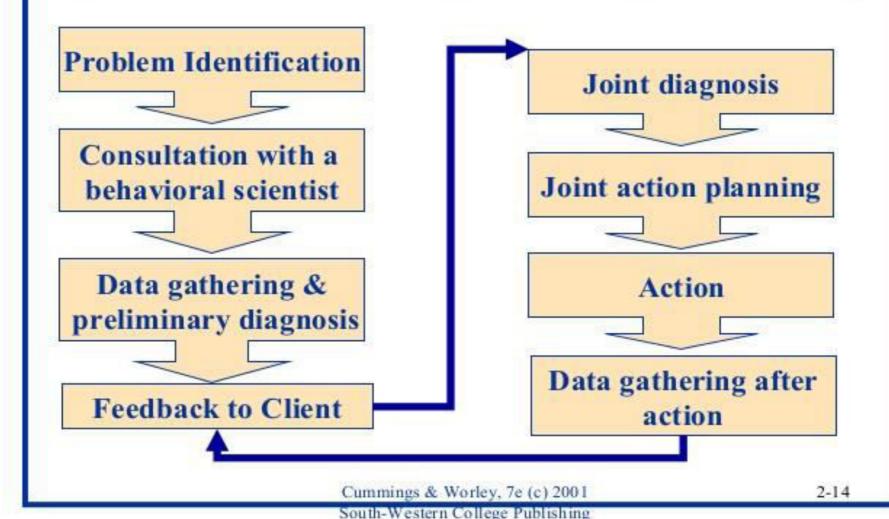


#### **Action Research**

#### Action Research is a process of :

- Systematically collecting research data about an ongoing system relative to some objective, goal or need of that system.
- Feeding this data back into the system.
- Taking actions by altering selected variables within the system based both on the data and on hypothesis.
- Evaluating the results of actions by collecting more data.

# **Action Research Model**



#### Varieties of Action Research

Chein, Cook and Harding describe four varieties of Action Research

#### **DIAGNOSTIC**

Scientist enters a problem situation, diagnosis it and makes recommendations or remedial treatment

#### **PARTICIPANT**

People who are to take action are involved in the entire research and action process.

# Varieties

#### **EMPIRICAL**

A systematic, extensive record is kept of what was done and its effects like a day to day diary.

### EXPERIMENTAL

Controlled research on the relative effectiveness of various action techniques

# Summary

In today's lecture, we discussed:

- The management of OD processes.
- 2. Diagnosing organizational subsystems
- 3. Diagnosing Organizational processes
- 4. The Six-Box model
- 5. Action Research and its model
- 6. Varieties of Action Research

# Thank you

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