

### MST 514– Introduction to Organisation Behaviour Lecture 17 August, 2015



# Topics to be covered today

1. Conflict Management

### **Conflict Defined**

- A process that begins when <u>one party perceives that another party</u> has <u>negatively affected</u>, or is <u>about to negatively affect</u>, something that the first party <u>cares about</u>
  - That point in an ongoing activity when an <u>interaction "crosses over</u>" to become an <u>interparty conflict</u>
- Includes a wide range of conflicts that people experience in organizations

   Incompatibility of goals
  - -Differences over interpretations of facts
  - -<u>Disagreements</u> based on behavioral expectations

# **Transitions in Conflict Thought**

#### <u>Traditional View of Conflict</u>

- -The belief that all conflict is harmful and must be avoided
- -Prevalent view in the 1930s-1940s

- Conflict resulted from:
  - -Poor communication
  - -Lack of openness
  - -<u>Failure to respond</u> to employee needs

# **Continued Transitions in Conflict Thought**

#### <u>Resolution Focused View of Conflict</u>

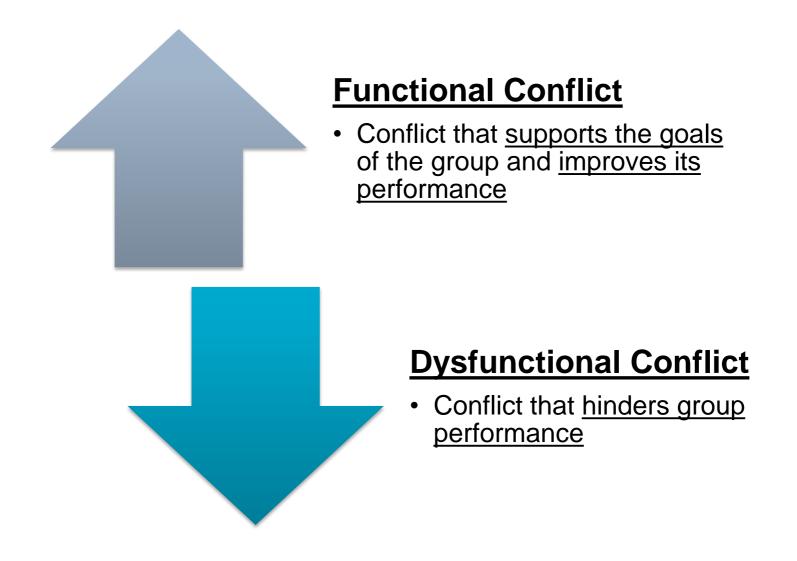
-The belief that conflict is a natural and expected outcome in any group

-Focuses on productive conflict resolution

#### Interactionist View of Conflict

- -The belief that conflict is not only a <u>positive force</u> in a group but that it is absolutely <u>necessary for a group to perform effectively</u>
- -<u>Current view</u>

### Forms of Interactionist Conflict



### **Types of Interactionist Conflict**

#### <u>Task Conflict</u>

- -Conflicts over content and goals of the work
- -Low-to-moderate levels of this type are FUNCTIONAL

#### <u>Relationship Conflict</u>

-Conflict based on interpersonal relationships

-Almost always DYSFUNCTIONAL

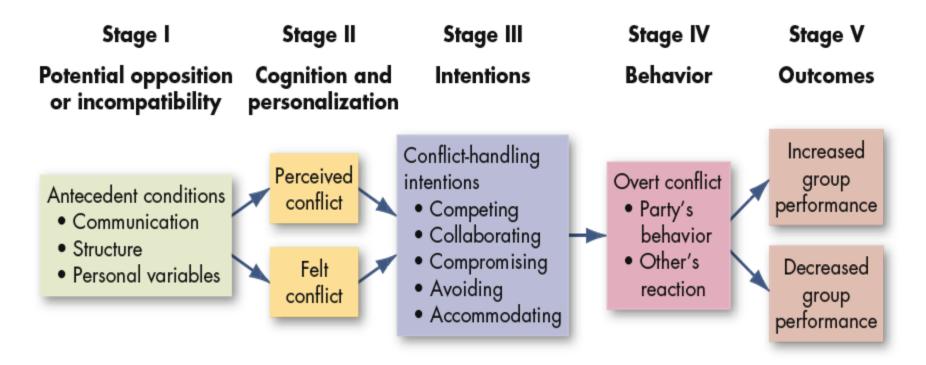
#### Process Conflict

-Conflict over how work gets done

-Low levels of this type are **FUNCTIONAL** 

### **The Conflict Process**

• We will focus on each step in a moment...



# Stage I: Potential Opposition or Incompatibility

#### <u>Communication</u>

-Semantic difficulties, misunderstandings, over communication and "noise"

#### <u>Structure</u>

- -Size and specialization of jobs
- -Jurisdictional clarity/ambiguity
- -Member/goal incompatibility
- -Leadership styles (close or participative)
- -Reward systems (win-lose)
- -Dependence/interdependence of groups

#### Personal Variables

- -Differing individual value systems
- -Personality types

# Stage II: Cognition and Personalization

• Important stage for two reasons:

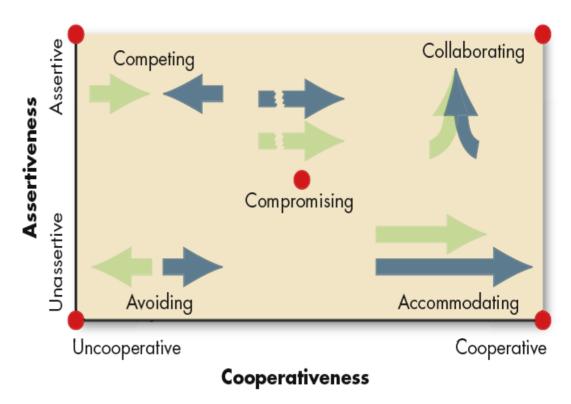
#### - Perceived Conflict

- <u>Awareness</u> by one or more parties of the existence of conditions that create opportunities for conflict to arise
- Felt Conflict
  - <u>Emotional involvement</u> in a conflict creating anxiety, tenseness, frustration, or hostility

# **Stage III: Intentions**

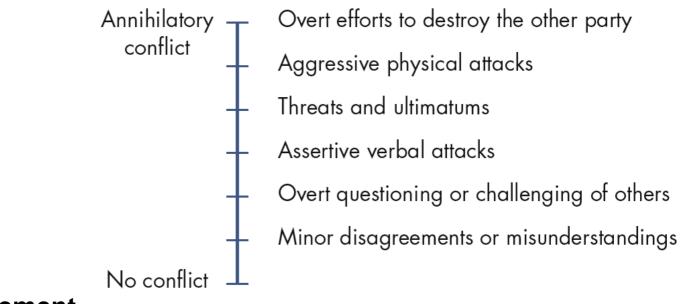
#### Intentions

- -Decisions to act in a given way
- -Note: behavior does not always accurately reflect intent
- Dimensions of conflict-handling intentions:
  - -<u>Cooperativeness</u>
    - Attempting to satisfy the other party's concerns
  - -<u>Assertiveness</u>
    - Attempting to satisfy one's own concerns



# **Stage IV: Behavior**

#### Conflict-Intensity Continuum



#### Conflict Management

 The use of <u>resolution and stimulation techniques</u> to achieve the desired level of conflict

# **Conflict Management Techniques**

### Conflict Resolution Techniques

- -Problem solving
- -<u>Superordinate</u> goals
- -Expansion of <u>resources</u>
- -Avoidance(withdrawal)
- -<u>Smoothing</u>(common int.)
- -<u>Compromise(give up)</u>
- -Authoritative command
- -Altering the human variable
- -Altering the <u>structural</u> <u>variables</u>

### Conflict Stimulation Techniques

- -Bringing in outsiders
- -Communication
- -Restructuring the organization
- -Appointing a devil's advocate

# Stage V: Outcomes

### Functional

- -Increased group performance
- -Improved quality of decisions
- -Stimulation of <u>creativity and</u> <u>innovation</u>
- Encouragement of <u>interest and</u> <u>curiosity</u>
- Provision of a <u>medium for problem</u> <u>solving</u>
- -Creation of an environment for self-evaluation and change

### Dysfunctional

- -Development of dissatisfaction
- -Reduced group effectiveness
- -Retarded communication
- -Reduced group cohesiveness
- Infighting among group members overcomes group goals

# <u>Managing Functional</u> <u>Conflict</u>

<u>Reward</u> disagreement and <u>punish</u> conflict avoiders

### Thank you

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