

MST 514– Introduction to Organisation Behaviour Lecture 14 September, 2015



Topics to be covered today

- 1. Leadership
 - 1. Trait Theory
 - 2. Behavioral theory
 - 1. Ohio State Studies
 - 2. University of Michigan
 - 3. Contingency theory
 - 1.Fred Fiedler's Model
 - 2. Hersey and Blanchard's Situational Leadership Theory
 - 3. Robert House Path-Goal Theory
 - 4. Contemporary theories of leadership
 - 1. Charismatic Leadership
 - 2. Transformational and Transactional Leadership

What Is Leadership?

- Leadership
 - -The ability to influence a group toward the achievement of goals
- Management
 - <u>Use of authority</u> inherent in designated formal rank to obtain <u>compliance</u> from organizational members
- Both are necessary for organizational success

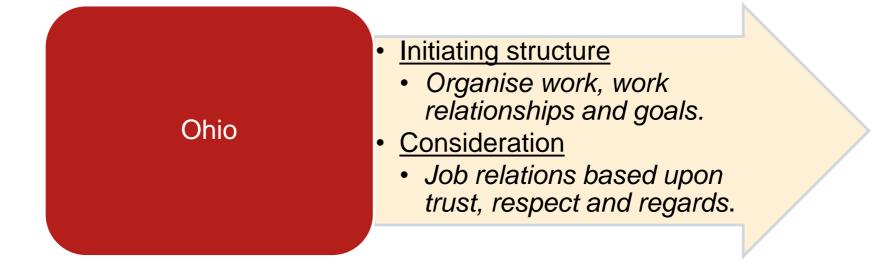
Trait Theories of Leadership

- Theories that consider <u>personality</u>, <u>social</u>, <u>physical</u>, <u>or intellectual traits</u> to differentiate leaders from non-leaders
- Not very useful until matched with the Big Five Personality Framework
- Essential Leadership Traits
 - -Extroversion (most important trait of a leader, around people, assertive)
 - -Conscientiousness (Disciplined and keep up commitments)
 - -Openness (Creative and flexible)
 - -Emotional Intelligence (Empathetic for the followers)
- Traits can predict leadership, but they are better at predicting leader emergence than effectiveness.

Behavioral Theories of Leadership

- Theories proposing that <u>specific behaviors</u> differentiate leaders from nonleaders
- Differences between theories of leadership:
 - <u>Trait theory</u>: leadership is <u>inherent</u>, so we must identify the leader based on his or her traits
 - <u>Behavioral theory</u>: leadership is a <u>skill set and can be taught</u> to anyone, so we must identify the proper behaviors to teach potential leaders

Important Behavioral Studies





- <u>Employee-oriented</u>
 - Emphasis on interpersonal relations, needs and interest.
- Production-oriented
 - Emphasis on technical aspects, focus on goals.

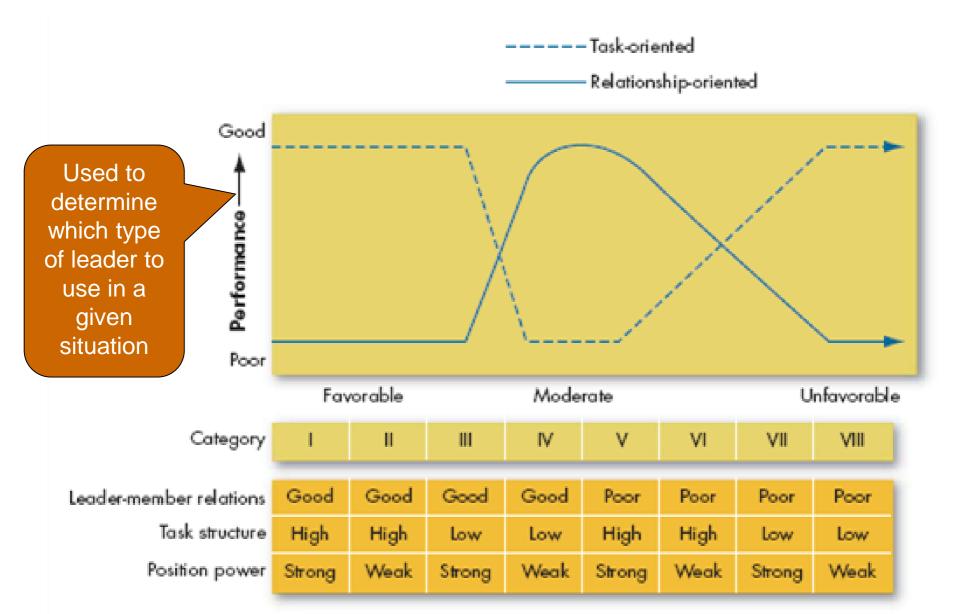
Contingency Theories

- While trait and behavior theories do help us understand leadership, an important component is missing: <u>the environment in which the leader exists</u>
- <u>Contingency Theory adds this additional aspect</u> to our understanding leadership effectiveness studies
- <u>Three key contingency models</u> for leadership:
 - -Fiedler's Model
 - -Hersey and Blanchard's Situational Leadership Theory
 - -Path-Goal Theory

Fiedler Model

- Effective group <u>performance depends</u> on the proper <u>match between</u> <u>leadership style and</u> the degree to which <u>the situation gives the leader</u> control.
- Assumes that <u>leadership style</u> (based on orientation revealed in LPC questionnaire) is fixed
 - -Relationship oriented: Preferred co-worker
 - -Task oriented: Interested primarily in production
- Considers Three <u>Situational Factors</u>:
 - -Leader-member relations: degree of confidence and trust in the leader
 - -*Task structure*: degree of structure in the jobs
 - *Position power*: leader's ability to hire, fire, and reward
- For effective leadership: must change to a leader who fits the situation or change the situational variables to fit the current leader

Graphic Representation of Fiedler's Model



Assessment of Fiedler's Model

• <u>Merits:</u>

 Considerable <u>evidence supports the model</u>, especially if the original eight situations are grouped into three

Demerits:

- -The logic behind the LPC scale is not well understood
- -LPC scores are not stable
- -Contingency variables are complex and hard to determine

Situational Leadership Theory

- A model that focuses on follower "readiness"
 - -"Readiness" is the extent to which people have the <u>ability and</u> <u>willingness to accomplish</u> a specific task
 - -Followers can accept or reject the leader
 - -Effectiveness depends on the followers' response to the leader's actions

Ability to follow	Willingness to Follow	Leadership Behavior
Unable	Unwilling	Give <u>clear and specific</u> directions
Unable	Willing	Display high task orientation
Able	Unwilling	Use a <u>supportive and participatory</u> style
Able	Willing	Doesn't need to do much

House's Path-Goal Theory

• Builds from the Ohio State studies and the expectancy theory of motivation

• <u>The theory</u>:

- -Leaders provide followers with information, support, and resources to help them achieve their goals
- -Leaders help <u>clarify the "path"</u> to the worker's goals
- -Leaders can display multiple leadership types

Four types of leaders:

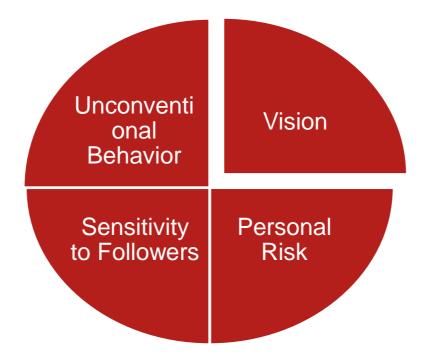
- -Directive: focuses on the work to be done
- -Supportive: focuses on the well-being of the worker
- Participative: consults with employees in decision making
- -Achievement-Oriented: sets challenging goals

Contemporary theories of leadership

Charismatic Leadership Theory

• Max Weber defined charisma (means gift in Greek) as a certain quality of an individual personality which sets him apart from ordinary people and is endowed with exceptional powers.

• <u>Robert House</u> in his theory, followers attribute heroic or extraordinary leadership abilities when they observe certain behaviors.



Charismatic Leadership

How do charismatic leaders influence followers?



Transformational Leaders

- <u>Inspire followers to go beyond</u> their self-interests for the good of the organization
- Ohio State studies, Fiedlers model and path goal theory describe <u>transactional leaders</u> who guide followers by clarifying roles and task requirements.

Dependent Reward Management by Exception Laissez-Faire

Transformational

Transactional

Perfect Influence Inspirational Motivation Intellectual Stimulation Individualized Consideration

Leadership Model

Transaction Approaches

- <u>Laissez-Faire</u>: Abdicates responsibilities, avoid making decisions.
- Management by Exception (active): watches and searches for deviations from rules and take corrective action.
- <u>Management by Exception</u> (passive): intervenes only if standards not met.
- <u>Contingent Reward</u>: In exchange of efforts, good performance, recognize accomplishment.

Transformational Approaches

- Individualized Consideration: Personal attention, treat each employee individually, coach
- Intellectual Stimulation: Promotes intelligence, rationality and careful problem solving.
- Inspirational Motivation: Communicates high expectations, express important purpose in simple way.
- <u>Idealized Influence</u>: Provide vision, instill pride, gain respect and trust.

Thank you

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